



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Benton Elementary School

SAU: RSU 49/MSAD 49

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	111	109	98	68	64	70	16	52	26	6	106	3	0
	2011-2012	105	105	100	65	66	72	12	52	20	15	100	5	0
Female	2010-2011	62	61	98	69	66	74	23	46	21	10			
	2011-2012	50	50	100	74	72	77	18	56	12	14			
Male	2010-2011	49	48	98	67	62	66	6	60	31	2			
	2011-2012	55	55	100	56	59	68	7	49	27	16			
Caucasian/White	2010-2011	103	101	98	68	65	71	16	52	26	6			
	2011-2012	102	102	100	65	66	73	12	53	21	15			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	58	56	97	57	52	58	4	54	32	11			
	2011-2012	66	66	100	55	57	62	9	45	24	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	18	95	39	34	34	<1	39	33	28			
	2011-2012	29	29	100	24	34	36	<1	24	38	38			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	119	118	99	69	65	67	25	43	20	11	118	0	0
	2011-2012	109	109	100	68	64	71	21	47	19	13	106	3	0
Female	2010-2011	62	62	100	68	68	72	26	42	18	15			
	2011-2012	61	61	100	69	65	75	26	43	15	16			
Male	2010-2011	57	56	98	70	62	63	25	45	23	7			
	2011-2012	48	48	100	67	64	67	15	52	25	8			
Caucasian/White	2010-2011	114	113	99	69	65	68	26	43	20	11			
	2011-2012	105	105	100	69	65	72	21	48	19	12			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	68	68	100	60	56	56	18	43	25	15			
	2011-2012	57	57	100	58	54	60	7	51	23	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	29	97	28	22	29	10	17	34	38			
	2011-2012	20	20	100	35	30	35	5	30	25	40			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	117	116	99	73	74	70	22	51	20	7	115	1	0
	2011-2012	112	112	100	72	66	68	18	54	19	9	112	0	0
Female	2010-2011	55	54	98	74	72	75	28	46	24	2			
	2011-2012	61	61	100	75	73	74	21	54	16	8			
Male	2010-2011	62	62	100	73	76	66	18	55	16	11			
	2011-2012	51	51	100	69	59	63	14	55	22	10			
Caucasian/White	2010-2011	112	111	99	75	75	71	23	51	20	5			
	2011-2012	108	108	100	73	66	69	19	55	19	7			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	69	68	99	63	65	60	22	41	28	9			
	2011-2012	63	63	100	65	59	57	17	48	22	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	20	95	20	28	34	<1	20	50	30			
	2011-2012	26	26	100	31	32	30	8	23	35	35			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	116	116	100	72	69	72	13	59	21	8	113	3	0
	2011-2012	113	112	99	85	80	72	31	54	10	5	111	1	0
Female	2010-2011	58	58	100	78	73	76	21	57	16	7			
	2011-2012	59	59	100	88	84	78	39	49	10	2			
Male	2010-2011	58	58	100	66	64	68	5	60	26	9			
	2011-2012	54	53	98	81	77	67	23	58	9	9			
Caucasian/White	2010-2011	113	113	100	73	69	73	13	59	19	8			
	2011-2012	108	107	99	87	81	73	33	54	8	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	60	60	100	55	53	60	10	45	30	15			
	2011-2012	63	63	100	75	71	61	27	48	16	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100	42	35	33	13	29	33	25			
	2011-2012	16	16	100	44	39	34	6	38	25	31			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	111	109	98	51	50	61	11	40	31	17	106	3
	2011-2012	105	105	100	61	62	64	13	48	26	13	100	5
Female	2010-2011	62	61	98	49	48	59	11	38	30	21		
	2011-2012	50	50	100	60	60	63	12	48	26	14		
Male	2010-2011	49	48	98	54	52	64	10	44	33	13		
	2011-2012	55	55	100	62	63	65	15	47	25	13		
Caucasian/White	2010-2011	103	101	98	53	51	63	11	43	31	16		
	2011-2012	102	102	100	61	62	65	13	48	25	14		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	58	56	97	41	36	49	7	34	38	21		
	2011-2012	66	66	100	52	53	52	11	41	29	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95	33	31	35	<1	33	28	39		
	2011-2012	29	29	100	34	43	35	3	31	45	21		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	119	118	99	60	58	60	17	43	23	17	118	0
	2011-2012	109	109	100	62	63	66	15	48	19	18	106	3
Female	2010-2011	62	62	100	55	54	60	19	35	24	21		
	2011-2012	61	61	100	64	63	65	16	48	15	21		
Male	2010-2011	57	56	98	66	62	61	14	52	21	13		
	2011-2012	48	48	100	60	62	67	13	48	25	15		
Caucasian/White	2010-2011	114	113	99	59	58	61	16	43	24	17		
	2011-2012	105	105	100	64	65	67	15	49	18	18		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	68	68	100	53	51	48	15	38	22	25		
	2011-2012	57	57	100	49	53	54	4	46	23	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	29	97	24	22	31	3	21	31	45		
	2011-2012	20	20	100	30	30	37	5	25	20	50		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	117	116	99	62	60	61	13	49	26	12	115	1
	2011-2012	112	112	100	56	55	64	13	43	19	25	112	0
Female	2010-2011	55	54	98	67	60	61	13	54	20	13		
	2011-2012	61	61	100	56	57	65	11	44	16	28		
Male	2010-2011	62	62	100	58	60	61	13	45	31	11		
	2011-2012	51	51	100	57	53	64	16	41	22	22		
Caucasian/White	2010-2011	112	111	99	64	61	62	14	50	25	11		
	2011-2012	108	108	100	56	56	65	14	43	19	25		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	69	68	99	47	52	47	10	37	35	18		
	2011-2012	63	63	100	48	48	51	11	37	19	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	20	95	15	28	30	5	10	35	50		
	2011-2012	26	26	100	19	24	30	8	12	15	65		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	116	100	55	56	64	14	41	22	23	113	3
	2011-2012	113	112	99	74	68	64	18	56	14	12	111	1
Female	2010-2011	58	58	100	59	58	63	17	41	24	17		
	2011-2012	59	59	100	76	69	64	19	58	12	12		
Male	2010-2011	58	58	100	52	55	64	10	41	19	29		
	2011-2012	54	53	98	72	66	64	17	55	17	11		
Caucasian/White	2010-2011	113	113	100	56	57	65	14	42	22	22		
	2011-2012	108	107	99	76	69	66	19	57	13	11		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	60	60	100	38	41	50	10	28	30	32		
	2011-2012	63	63	100	67	61	51	14	52	17	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	29	30	28	13	17	25	46		
	2011-2012	16	16	100	50	44	29	13	38	6	44		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	118	117	99	66	63	64	4	62	26	8	116	1
	2011-2012	116	116	100	55	50	62	7	48	32	13	116	0
Female	2010-2011	57	57	100	63	55	64	4	60	28	9		
	2011-2012	61	61	100	51	49	61	8	43	30	20		
Male	2010-2011	61	60	98	68	70	65	5	63	25	7		
	2011-2012	55	55	100	60	52	63	5	55	35	5		
Caucasian/White	2010-2011	113	113	100	67	65	66	4	63	26	7		
	2011-2012	112	112	100	55	51	64	7	48	32	13		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	3	2	67			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	65	64	98	61	59	53	<1	61	27	13		
	2011-2012	65	65	100	52	44	51	6	46	29	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	44	47	36	<1	44	33	22		
	2011-2012	28	28	100	25	23	32	7	18	39	36		
Limited English Proficient	2010-2011	1	0	0			36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	69	E: 65 M: 65	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	61	E: 60 M: 53	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	70	E: 65 M: 66	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	61	E: 61 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	61	E: 57 M: 56	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	52	E: 52 M: 44	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	35	E: 33 M: 31	E: 34 M: 34	100	E: 100 M: 99	E: 98 M: 98	33	E: 35 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Benton Elementary School
SAU: RSU 49/MSAD 49



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	33	8	15	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.